



**Teacher** Mr. Young Kim

**Semester  
and Year**

Fall & Spring/2018-2019

**Room  
Number** Room # 287 (music office)

**E-mail**

[kimy@fultonschools.org](mailto:kimy@fultonschools.org)

**Website** [www.johnscreekorchestra.com/pianoclass.html](http://www.johnscreekorchestra.com/pianoclass.html)

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**Textbook:**

- Fulton County Approved text books
- Innovations Concepts music theory Bastien
- Adult Piano Alfred Piano Series
- Various sheet music and music repertoire
- E-Media for Piano Other computer software for teaching note reading

**Course Description:**

The piano lab class is open to students with no or very little keyboard experience. Students will be taught the basic piano skills/techniques, theory, music reading skills and piano literature

**Objectives- NAfME/GPS Standards:**

1. Singing, alone and with others, a varied repertoire of music
2. Performing on instruments, alone and with others, a varied repertoire of music
3. Improvising melodies, variations, and accompaniments
4. Composing and arranging music within specified guidelines
5. Reading and notating music
6. Listening to, analyzing, and describing music
7. Evaluating music and music performances
8. Understanding relationships between music and the other arts

**Units to be covered:**

1. Hand Position/Fingering
2. Chord Structure
3. Music Reading and Notation

**Expectations/Course Requirements:**

All students are expected to be fully engaged at all times during class/instruction

**The grading scale and quality point values for final semester grades are as follows:**

**Grading Scale:**

90-100	A
80-89	B
70-79	C
0-69	F

**Grading Rules/Policies for Course: (Description of Tests/Quizzes/Homework/Labs):**

- Students will be evaluated on the following:

1. Classroom Participation
2. Written Assessments
3. Playing/performance Assessments

**Exams Dates: TBD/TBA**

**Opportunities for extra help or study sessions:**

Students are expected to practice outside of class time. Upon request, the piano lab can be available to students either before school, during lunch, or after school

**Honor Code/Plagiarism Policy**

Integrity is a Johns Creek High School core value. Johns Creek students are expected to demonstrate honesty and integrity in all work submitted to a teacher. The honor code ensures the validity of student work which guides instruction. All JCHS students are bound by the Johns Creek Honor Code. (See pages 19-21 in the Student Handbook for more detailed explanation.)

**Recovery Policy**

All students and parents are strongly encouraged to sign up for the web-based program for monitoring grades - Home Access Center. Students should check their averages frequently and see their teachers if they become concerned with their academic performance. Recovery is for students who have made a legitimate effort to meet course goals including attending class regularly, attending help sessions or asking for extra help, participating in class, and completing required assignments.

**Provision for Improving Grades**

Students may initiate recovery on summative assessments or projects when their cumulative average is a 75 or below and they have made a legitimate effort to meet all course requirements including attendance. Attendance is considered a course requirement and unexcused absences may disqualify students for recovery opportunities. Students may be asked to complete recovery work including attending help sessions as a precursor to the recovery assessment. The recovery assessment may be in a different format from the original assessment. So, that students stay focused on the content at hand and don't become overwhelmed and fall too far behind, they should initiate recovery on a major assessment within 10 days of being informed of the grade on that assessment. After successful completion of the recovery assessment, the teacher may replace the original assessment grade with the recovery assessment grade up to an 80(75 for AP/Honors). A recovery assessment grade that is lower than the original assessment grade will not replace the original assessment grade

## **Make Up Work Policy**

Students may make up all work missed on an excused and preapproved absence. Work assigned during the absence must be returned to the teacher within the same number of days as the absence which was excused. Unexcused absences may result in grade reduction. It is student's responsibility to make up work. Please see Mr. Kim for specific instruction for makeup.

## **One Note**

For the 2018-2019 school year, teachers will be utilizing teachers.io, OneNote Class Notebook, Google Classroom, Blackboard and/or Remind. These tools are to assist parents and students with the communication of assignments, class calendars, syllabus and other resources. Parents have the option to access their child's account by using their student login. In order to access the student's OneNote Class Notebook, parents will use their child's student ID and birthdate for the username and password. OneNote Class Notebook offers students a collaboration space for activities, a content library for handouts, and a personal workspace for classroom notes.

## **Intercession**

Intercession is a program for students who have fallen just short of passing a class, despite consistent effort and diligence on their part, to have a second opportunity to demonstrate mastery of course standards.

In order to qualify for intercession a student must

- Make a consistent effort to meet course requirements including attendance, turning in homework, and participating in class
- Actively seek out extra help and recovery throughout the semester
- End the semester with an average of 65-69.

## **Technology**

Johns Creek High School supports the use of technology for academic pursuits. This includes cell phones, tablets, and laptops. The use and type of technology in a classroom is at the sole discretion of the teacher. All technology must be turned off and put away upon entering each classroom. Permission to use technology in a classroom will be explicitly stated by the teacher. Students may possess technology for personal use outside of classrooms in common areas. All devices must remain in silent mode, and students should use headphones when listening to sound. Students are responsible for the safety and security of their own devices and are not required to possess personal technology for instruction. In the case of an emergency, all technology should be turned off and put away as not to interfere with administrative emergency procedures.

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Student Signature/Date

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Parent Signature/Date